



Mongolia Field School – Letter of Reference Information

The American Center for Mongolian Studies (ACMS) is hosting an interdisciplinary field school program in Mongolia from July 29 to August 16, 2019. The field school program is being led by experienced North American and Mongolian faculty members and will introduce students to field research techniques while exploring the culture, history and environment of Mongolia.

Student applicants are required to submit one Letter of Reference from an academic referee, such as a faculty member. It is preferred that Letter of Reference is provided to the applicant as a document on institutional letterhead for submission with other application materials. If desired, the referee may email the Letter of Reference as an attachment to: apply@mongoliacenter.org.

The Priority Application deadline is February 15, 2019, and final deadline is April 30, 2019. Letters of reference must be received before the application will be considered for program acceptance or fellowships.

In the Letter of Reference, please address as many of the following topics as possible about the student:

1. The student's maturity and self-reliance
2. In-class participation; ability to articulate ideas orally and in writing
3. Ability to work well with others in a team and interactive class setting
4. Motivation to participate in the Mongolia Field School and chosen program focus area
5. Field research experience and ability
6. Resilience necessary to participate in a field school held in rural areas of a developing country

About the program:

The American Center for Mongolian Studies will host an interdisciplinary field school program from July 29-August 16, 2019. Participants will gather in Ulaanbaatar for an orientation, and then engage in a series of lectures and site visits and an active research project in one of the three focus areas outlined below. All field school participants will have the opportunity to visit Ulaanbaatar, the Lake Hovsgol region and other field sites in Mongolia.

The field school is open to undergraduate and graduate students, faculty and life-long learners interested in learning field research techniques and participating in research

and activities that highlight the culture, history and environment of Mongolia. Previous experience in Mongolia or with field study topics is not required.

Students who are seeking academic credit for the program can work with program organizers and their home institution to ensure the program meets credit requirements. Full course syllabuses, including learning objectives, course content and readings, and assessment criteria are available upon request.

A substantial number of fellowships are available for program participants from the USA, Canada and Mongolia, with funding support from the Henry Luce Foundation. The program is open to participation by students at all academic levels.

The three program focus areas include:

Northern Mongolia Salvage Archaeology and Public Engagement will focus on a field archeology project that will combine academic anthropological archeology research with cultural heritage tourism and public anthropology.

Migrants, Migration and Contemporary Livelihoods in Mongolia will focus on a study of rural-urban migration in Mongolia, exploring both the reasons people move to urban areas and the reasons people choose to remain in rural areas.

Mongolia's Energy Transition will focus on Mongolia's energy systems, with a focus on renewable power development including solar, wind and hydro power for both local and regional use.

More information on the program is available at:

<https://www.mongoliacenter.org/mongolia-field-school-2019-2/>